



Ministero dell'Istruzione  
dell'Università e della Ricerca



Istituto nazionale per la valutazione  
del sistema educativo di istruzione e di formazione

PROVA DI INGLESE - Scuola Primaria - Classe Quinta - Fascicolo 1

## Rilevazione degli apprendimenti

Anno Scolastico 2018 – 2019

# PROVA DI INGLESE

*Scuola Primaria*

**Classe Quinta**

**Fascicolo 1**



Spazio per l'etichetta autoadesiva

Gentile studente, desideriamo informarti che i dati relativi alla prova che stai per svolgere sono raccolti per le finalità stabilite da una legge nazionale (D.Lgs. n. 62 del 13 aprile 2017); la finalità è quella di rilevare il livello di apprendimento conseguito nelle materie di italiano, matematica ed inglese da parte degli studenti a livello nazionale. Questo compito è stato affidato all'INVALSI che tratterà i tuoi dati nel rispetto di quanto stabilito dalla normativa sulla protezione dei dati (Regolamento UE n. 2016/679 detto anche GDPR). Puoi trovare tutte le informazioni sul trattamento dei tuoi dati sul sito dell'INVALSI, nella sezione Privacy.

## ISTRUZIONI

La prova si compone di due parti. La prima parte è formata da cinque testi che dovrai leggere per poi rispondere alle domande che li seguono. Nella seconda parte dovrai ascoltare cinque brani in inglese e rispondere alle domande che troverai nel fascicolo.

Le istruzioni prima di ogni domanda ti diranno come rispondere. Leggile dunque con molta attenzione.

La prima domanda è sempre un esempio.

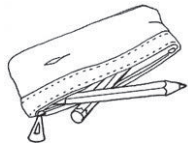


Se ti accorgi di aver sbagliato, puoi correggere: in alcuni casi puoi barrare con una riga la risposta sbagliata e riscrivere quella che ritieni corretta, come negli esempi seguenti:

0	Q1	Q2	Q3	Q4	Q5
F	D	B	A	<del>B</del> C	E

0	Where is Mary from?	New York
Q1	What does Mary have for breakfast?	Milk and cereals
Q2	What is Mary's favourite subject?	<del>geography</del> maths

In caso di scelta tra quattro possibili risposte puoi scrivere **NO** accanto alla risposta che ritieni sbagliata e mettere una crocetta su quella corretta, come negli esempi seguenti:

<b>Q1. Frank is</b>	
A Judith's son.	<input checked="" type="checkbox"/>
B Judith's father.	<input type="checkbox"/>
C Judith's brother.	<input type="checkbox"/>
D Judith's husband.	<input checked="" type="checkbox"/> <b>NO</b>

A	B	C
		
YES <input checked="" type="checkbox"/> NO <input type="checkbox"/>	YES <input checked="" type="checkbox"/> NO <input checked="" type="checkbox"/> <b>NO</b>	YES <input checked="" type="checkbox"/> NO <input type="checkbox"/>

Per fare una prova, ora rispondi a questa domanda.

**Q1. How many months are there in a year?**

- |   |    |                          |
|---|----|--------------------------|
| A | 4  | <input type="checkbox"/> |
| B | 10 | <input type="checkbox"/> |
| C | 12 | <input type="checkbox"/> |
| D | 14 | <input type="checkbox"/> |

Per svolgere la prima parte della prova avrai 30 minuti. Al termine della prima parte potrai riposarti e riprendere quando ti sarà detto di farlo. La seconda parte della prova durerà circa 30 minuti.

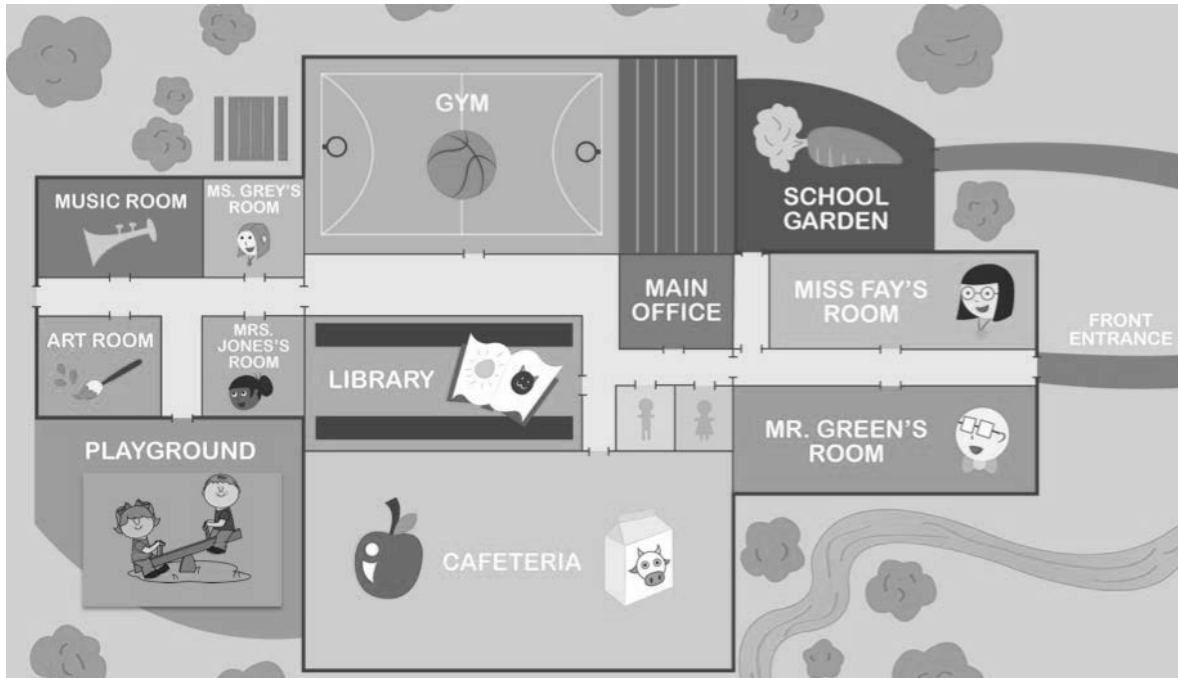
**NON GIRARE LA PAGINA  
FINCHÉ NON TI SARÀ DETTO DI FARLO**

## Task 1

Look at the school map. Read and complete the sentences (1-6). Write your answers in the right-hand column.

The first one (0) is an example.

### SCHOOL MAP



0	<i>The students are growing vegetables in the __.</i>	<i>school garden</i>
Q1	Mark is doing sports in the ____.	
Q2	Samuel is having lunch in the ____.	
Q3	Olivia is painting in the ____.	
Q4	The children are playing in the ____.	
Q5	Annabel is practising her violin in the ____.	
Q6	Sophie is reading in the ____.	

## Task 2

Read the library signs (A-G) and match them with the sentences (1-5). There is one letter you do not need. Write your answers in the boxes.

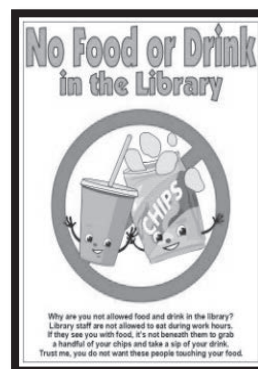
The first one (0) is an example.

### Library rules

A



E



B



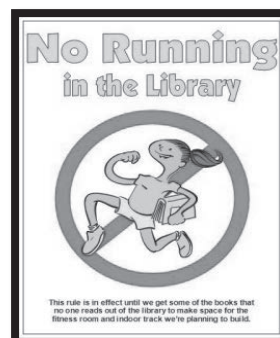
F



C



G



D





### In a library you

0	<i>read and talk quietly.</i>	C
Q1	always walk, never run.	
Q2	don't eat.	
Q3	can ask the staff for help.	
Q4	don't write in the books.	
Q5	put the books away in their correct places.	

### Task 3

Read the text about David who lives in Vevey, Switzerland. Choose the correct answer (A, B, C or D) for questions 1-6. Put a cross (☒) in the correct box.

The first one (0) is an example.

## English forum - Switzerland



 Post Reply

20.11.2011, 17:44

david   
Newbie

Join Date: Nov 2011  
Location: Vevey  
Posts: 5

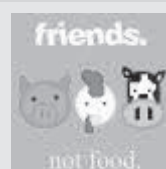
**Hello, My name is David and I live in Vevey. I am new to this forum.**

Hello, I am new to this forum and I would like to introduce myself. My name is David Leiser. I am Belgian, 26 years of age and I live in Vevey. I am an engineer. I am interested in yoga, tennis, speaking Spanish and meeting people. If you live in the area and you would like to meet people please get in touch. I am very keen to meet people.

Regards,

David

20.11.2011. 18:05



hannah   
Forum Legend  
☆☆☆☆☆

Join Date: Jan 2010  
Location: Baden  
Posts: 4,594

**Re: Hello, My name is David and I live in Vevey. I am new to this forum.**

Welcome David!

I don't live near you but hope you soon make lots of new friends! 😊

 Quote

**0 Where does David live?**

- A In London.
- B In Milan.
- C In Berlin.
- D In Vevey.

**Q1. What's his surname?**

- A Newbie.
- B Leiser.
- C Legend.
- D Smith.

**Q2. Where is he from?**

- A Germany.
- B Great Britain.
- C Spain.
- D Belgium.

**Q3. How old is he?**

- A Twenty-six.
- B Eleven.
- C Thirty-two.
- D Forty-four.

**Q4. What's his job?**

- A He is a blogger.
- B He is a Spanish teacher.
- C He is an engineer.
- D He is a university student.

**Q5. When does he write this post?**

- A In November.
- B In January.
- C In March.
- D In October.

**Q6. Who answers David's post?**

- A Nobody.
- B His friend John.
- C Bob Baden.
- D Hannah.

## Task 4

Read the text about visiting different places in London.  
Complete the sentences (1-5). Use a maximum of 4 words. Write your answers in the boxes.

The first one (0) is an example.

### **Welcome to London and welcome to the Big Bus Tour**

- The Big Bus Sightseeing Tour is a great way to discover London.
- Your ticket lasts for 24 hours and you can board any of the Big Bus open-top buses during this time.
- There are 2 types of tour and you can use both during your day. The Red Tour has a personal guide who provides an entertaining live commentary in English. The Blue Tour provides you with a recorded commentary in a choice of 8 languages. Free headsets are provided.
- Tours run every day except Christmas Day, with regular departures every 15 minutes from 8:30 hrs until 18:00 hrs.

0	<i>The name of the tour is the __.</i>	<i>Big Bus Sightseeing Tour</i>
Q1	The ticket is valid for __.	hours
Q2	Number of tour types: __.	
Q3	The language used on the Red Tour is __.	
Q4	The first tour of the day is at __.	hours
Q5	The tours are every__.	minutes

### Task 5

Read the texts about some students (A-G) and match them with the sentences (1-5). There is one letter you do not need. Write your answers in the boxes.

The first one (0) is an example.

#### Who likes what?

<b>A</b>	 CRAIG, 11	Craig loves to play football, basketball and baseball with kids in his neighborhood. But his favourite activity is going on the internet during computer classes.
<b>B</b>	 ALLISON, 10	Allison's favorite subject is math. She likes to do division and multiplication problems for fun.
<b>C</b>	 JAHA, 8	For fun, Jaha plays musical instruments. He loves to play African music on his drums. He's played drums for over two years now. He also plays the violin.
<b>D</b>	 TEIRON, 10	Teiron has fun in his neighborhood, Harlem, where he plays basketball with his friends. Teiron wants to become a teacher and a basketball player when he grows up.
<b>E</b>	 MICHEDA, 10	Micheda loves to swim and play basketball. In the summer, she likes to go on vacations with her family.
<b>F</b>	 RAKEISHA, 10	Rakeisha loves her neighborhood because there's a playground where she and her brother can play. She likes to play basketball and go on holiday parties at the Milbank Center.
<b>G</b>	 GAISHAMAR, 8	Gaishamar likes to play tag and hide-and-peek with her friends. She also likes to read.

### This kid

0	<i>likes to play football, basketball and baseball.</i>	A
Q1	loves to go to parties when school is out.	
Q2	likes to go on holiday with Mum and Dad.	
Q3	loves to play children games.	
Q4	is very good at music.	
Q5	loves to play with numbers.	





**ORA FAI UNA BREVE PAUSA  
E RIPRENDI QUANDO TI SARÀ DETTO  
DI FARLO**

**Task 6**

**Fast food restaurant**

Listen to a girl ordering something to eat at a fast food restaurant. While listening, choose the correct answer (A, B, C or D) for questions 1-4. Put a cross (☒) in the correct box. Only one answer is correct. The first one (0) is an example.

You will hear the recording twice.





You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.





**0 What's the name of the fast food restaurant?**

Pizza Time	Burger Chef	Big Bite	Burger Speed
A <input type="checkbox"/>	B <input checked="" type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>





**Q1. What does the girl order?**

			
A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>

**Q2. What does she want to drink?**

			
A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>

**Q3. What does she have for dessert?**

			
A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>

**Q4. How much does she pay?**

£10	£12	£20	£22
A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>

## Task 7

### My house

Listen to Rachel describing her house. While listening, choose the correct answer (A, B, C or D) for questions 1-5. Put a cross (☒) in the correct box. Only one answer is correct. The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

#### 0 Rachel lives in

- |              |                                     |
|--------------|-------------------------------------|
| A a castle.  | <input type="checkbox"/>            |
| B a flat.    | <input type="checkbox"/>            |
| C a house.   | <input checked="" type="checkbox"/> |
| D a cottage. | <input type="checkbox"/>            |

#### Q1. The house is

- |          |                          |
|----------|--------------------------|
| A big.   | <input type="checkbox"/> |
| B small. | <input type="checkbox"/> |
| C old.   | <input type="checkbox"/> |
| D new.   | <input type="checkbox"/> |

#### Q2. Rachel's favourite room is

- |                 |                          |
|-----------------|--------------------------|
| A the kitchen.  | <input type="checkbox"/> |
| B the bedroom.  | <input type="checkbox"/> |
| C the bathroom. | <input type="checkbox"/> |
| D the study.    | <input type="checkbox"/> |

#### Q3. In her room Rachel uses

- |                     |                          |
|---------------------|--------------------------|
| A the computer.     | <input type="checkbox"/> |
| B the mobile phone. | <input type="checkbox"/> |
| C the tablet.       | <input type="checkbox"/> |
| D the camera.       | <input type="checkbox"/> |

#### Q4. The dog likes

- |                  |                          |
|------------------|--------------------------|
| A the garage.    | <input type="checkbox"/> |
| B Rachel's room. | <input type="checkbox"/> |
| C the kitchen.   | <input type="checkbox"/> |
| D the garden.    | <input type="checkbox"/> |

#### Q5. The dog kennel is

- |                         |                          |
|-------------------------|--------------------------|
| A near the gate.        | <input type="checkbox"/> |
| B next to the fountain. | <input type="checkbox"/> |
| C under an apple tree.  | <input type="checkbox"/> |
| D in the garage.        | <input type="checkbox"/> |

## Task 8


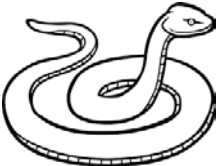
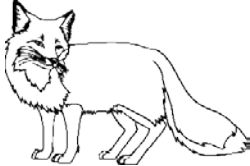






### Favourite Animals

Listen to a group of children talking about their favourite animals. While listening, put a cross (☒) on “YES” if they talk about that animal (A-I), put a cross (☒) on “NO” if they don’t talk about that animal. The first one (A) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

A	B	C
		
YES ☒ NO ☐	YES ☐ NO ☐	YES ☐ NO ☐
D	E	F
		
YES ☐ NO ☐	YES ☐ NO ☐	YES ☐ NO ☐
G	H	I
		
YES ☐ NO ☐	YES ☐ NO ☐	YES ☐ NO ☐

**Task 9**

**At the school sports club**

Listen to a boy talking with a woman at the school sports club. While listening, choose the correct answer (A, B, C or D) for questions 1-5. Put a cross (☒) in the correct box. Only one answer is correct. The first one (0) is an example.

You will hear the recording twice.





You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

**0 What's the woman's name?**

Sally	Sarah	Sharon	Sue
A <input type="checkbox"/>	B <input checked="" type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>

**Q1. What sport does the boy want to play?**

			
A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>

**Q2. What's the boy's name?**

KURT	CORT	CURT	CULT
A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>

**Q3. How old is the boy?**

11	12	20	21
A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>

**Q4. What is the boy's mum's phone number?**

07545315901	07545315902	07545315903	07545315904
A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>

**Q5. What time is the sport lesson?**

5:15	5:35	5:45	5:55
A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>

## Task 10







### Favourite Hobbies

Listen to some students talking about their favourite hobbies. While listening, choose the hobby (A-H) for each student (1-5). Write your answers in the box. There are two hobbies that you do not need. The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

Speaker	Hobby
0  <u>  C  </u>	A She loves sport
Q1  _____	B She likes skating
Q2  _____	C <i>He likes music</i>
Q3  _____	D She likes video games
Q4  _____	E She likes art
Q5  _____	F He loves spending time in the kitchen
	G She loves computer games
	H She likes watching TV



